

Course Reflection Paper Grading and Assessment Rubric

<i>Exemplary</i> Demonstrates superior proficiency in the content knowledge and skills of the course	A	Piece has well developed organization and clearly articulated statement of purpose. Question is addressed thoroughly with insight and thoughtful comments that are strongly supported by evidence.
<i>Very Good</i> Demonstrates advanced proficiency in the content knowledge and skills of the course	B	Piece has good organization and clearly articulated purpose. Ideas address the question with depth, clear understanding, and substantial supporting evidence.
<i>Satisfactory</i> Demonstrates basic proficiency in the content knowledge and skills of the course	C	Piece has definite organization and purpose. Ideas are minimal and address the question with some supporting evidence.
<i>Sufficient</i> Demonstrates partial proficiency in the content knowledge and skills of the course	D	Piece has some organization and purpose. Ideas are generalizations which address the question. Supporting evidence is unclear, or lacking.
<i>Inadequate</i> Does not demonstrate adequate levels of proficiency in the content knowledge and skills of the course	F	Piece lacks organization or purpose. Ideas do not address the question. Generalizations are vague or confusing and lack supporting evidence.

		F	D	C	B	A		
Course Title	No Basis	Inadequate	Sufficient	Satisfactory	Very Good	Exemplary	Student Score	
Final Project	50 Points					0	0.0%	

Foundational Knowledge

1	<i>What did you learn by taking this course?</i> Discuss the knowledge in terms of content and/or skills gained by taking this course.	0	1	3	4	4.5	5	
2	<i>How has taking this course increased your understanding of the course content in general?</i> Discuss how this course helped develop and/or increase your understanding of the content.	0	1	3	4	4.5	5	
Application								
3	<i>How will what you learned in the course help you increase the learning of your students?</i> Discuss how the content of this course applies to the learners in your classroom.	0	1	3	4	4.5	5	

4	How will you use the content of the course to increase your teaching effectiveness? Discuss the application of the content to your teaching practice.	0	1	3	4	4.5	5		
5	What skills or abilities did you learn to do by taking this course? Discuss the development of any skills or abilities you increased by taking this course.	0	1	3	4	4.5	5		
Integration									
6	How did the concepts covered in the individual units of the course relate to your ability to achieve the goals of the course? Discuss the relationship that connects the concepts covered in each unit to the broad goals of the course.	0	1	3	4	4.5	5		
7	How did taking the course aid in your professional growth? Discuss the relationship between the goals of the course and your professional growth as an educator.	0	1	3	4	4.5	5		
Human Dimension									
8	What is the significance of the course content to your self, your students, your colleagues, or your academic content specialty? Discuss any insights about yourself or others gained from taking this course in terms of your academic content specialty.	0	1	3	4	4.5	5		
Caring									
9	How has taking this course increased your desire to learn more about the content area in the future? Discuss any new interests or values that you gained because of taking this course.	0	1	3	4	4.5	5		
Learning How to Learn									
10	How has your participation in this course enhanced the effectiveness of your future learning? Discuss any insights you gained through the course regarding your learning process.	0	1	3	4	4.5	5		
Total for Reflection Paper		50 Points					0	0.0%	